



An Exciting Opportunity to Meet a Growing Demand

The recent donation of the building on Buffalo Street, where Tompkins Learning Partners rented the first floor for many years, has our board of directors and its building committee hard at work determining what repairs are necessary and what renovations will make the best use of the almost doubled space.

Given the growing demand for literacy services in Tompkins County, creating dedicated program and tutoring rooms is a top priority. In addition to a new roof, furnace, and electrical service, a reading garden is also a possibility.

“We’ve needed more and better space for years,” says Dave Smith, TLP’s Executive Director. “We’re very much looking forward to the day when we can meet the demand for services in appropriate and dedicated rooms and reduce our long waiting list.”

Tompkins Learning Partners is already in the early stages of an effort to raise the funds needed for this exciting opportunity to enhance our capacity to provide literacy services.

“We are delighted that TC3 President Carl Haynes has agreed to co-chair our fundrais-

ing efforts, along with TLP board president Tom Weiler,” says Smith. In the next few months, they, along with others, will prioritize securing early, lead gifts, ahead of a more public campaign.

“A successful fundraising effort will insure we can refurbish and upgrade our facility into a more spacious, welcoming, and attractive center for the hundreds of community members who rely on the agency for help,” says Weiler.



Tompkins Learning Partners makes an important difference in this community when...

- ✓ A husband is able to read the valentine he chooses for his wife before he signs it.
- ✓ Parents experience the joy of being able to read a bedtime story to their children.
- ✓ A health care consumer begins to feel comfortable following medication directions and asking health-related questions.
- ✓ A young person who is incarcerated becomes engaged in learning skills that contribute to successful community reentry.
- ✓ Immigrants are able to speak and understand English for everyday needs.
- ✓ An immigrant obtains citizenship and the right to vote.

Welcoming Our Newest Member

Joyce E. Barney was recently elected to a three-year term on the board of directors of Tompkins Learning Partners. Joyce has an extensive background in education, having served as an elementary school teacher, elementary school principal, assistant superintendent, and superintendent in Central

New York and Southern Tier public school systems. After retiring from the public school system, she was a school improvement consultant for the Mid-State Regional School Support Center of OCM BOCES in Syracuse. TLP is thrilled to have Joyce join our board.

TLP Honors Its Tutors at Ice Cream Social

After nearly being blown away last year at Stewart Park, Tompkins Learning Partners moved its annual recognition awards program inside, with an ice cream social held Saturday, Sept. 25, at Lifelong.

The two major awards went to Mary-Lynn Cummings, who received the Henry Cowan Outstanding Tutor Award, and Carol Hockett, of Cornell's Johnson Art Museum, who received the Exemplar Award.

Additional recognition went to volunteer tutors in two categories: those with three to five years of service and those with six or more years of service. (See the list of recipients below.)

The program was sweetened by a selection of ice cream flavors and toppings that would have made Baskin Robbins envious, and was enjoyed by TLP tutors, students, staff, and board members.

Three to Five Years of Service

Pat Avery – ABE/ESL 5 yrs
Trudy Baum – ESL - 4 yrs
Kris Bennett – ESL - 3 yrs



Carol Hockett (left) and Mary-Lynn Cummings receiving their awards.

Chris Georgaroudakis - ABE 5 yrs
Maggie Goldsmith – ABE 4 yrs
Barbara Hatt - ABE 5 yrs
Jean Healy – ABE/ESL 3 yrs
Carol Hockett – ABE 3 yrs
Linda Keeler – ESL – 4 yrs
Russell Keeler – ESL – 4 yrs
Jan McCarrick – ABE/ESL 5 yrs
Karen Salino – ABE/ESL 4 yrs
Susan Soboroff – ABE/ESL 4 yrs
Edie Spaulding - ABE 5 yrs
Bill Tyler – ABE/ESL 5 yrs
Pat Wagner – ABE/ESL 3 yrs
Tom Weiler – ABE 4 yrs
Carol Whitlow – ESL 3 yrs

Six or More Years of Service

D. G. Bancroft - ESL 11 yrs
Cheryl Barbasch – ABE/ESL 7 yrs
Mary-Lynn Cummings - ABE 11 yrs
Elisa Evett – ABE 8 yrs
Barb Goldberg - ABE 7 yrs
Susan Jaquette - ABE 11 yrs
Nelda Kubat - ABE/ESL 8 yrs
Wally Powers - ABE 8 yrs
Nancy Suci - ABE 11 yrs
Marian Van Loan - ABE 8 yrs
Lola Winter - ESL 7 yrs
Sue Watkins - ABE/ESL 11 yrs



TLP Board President Tom Weiler (center) dishes up ice cream at Lifelong.

TLP Earns \$5,020 from 2010 Dump and Run

Tompkins Learning Partners once again participated in the annual Dump and Run, a sale of items “left behind” by Cornell students at the end of the academic year. For three months this summer TLP volunteers helped sort goods, move them to the university’s Helen Newman gym, and served as cashiers during the weekend of the sale. As a result, TLP received \$5,020 of the \$33,500 raised. Because organizations may only participate for three consecutive years, TLP won’t be back next summer, but we would like to thank Cornell’s Student Advisory Committee for this wonderful opportunity.



Nicholas McCormick, Dump and Run Student Coordinator; Julie Elanville, Campus Life Marketing Manager; Dave Smith, TLP Executive Director

Spread the Word!

The next two volunteer orientation dates are Saturday, December 11, 2010, from 10:00 a.m. to noon and Wednesday, January 12, 2011, from 5:00 p.m. to 7:00 p.m. at Tompkins Learning Partners. Call 277-6442 to pre-register.

Fall Tutor Training Workshops at Tompkins Learning Partners

Thank you to everyone who participated in the fall workshop series and helped make it such a success:

New Volunteers Who Attended Training

Megan Adams	Lauren Matlock
Alden Bliss	Rebecca Reeves
Brittany Campese	Rebecca Rozek
Jackie Cassaniti	Ginny Schumacher
Jennifer Cleland	Natalie Usack
Linda Cleveland	Louise Vigneaux
Patrizia DiLucchio	Robert Wadsworth
Tony Dong	Kim Williams
Jessica Evett-Miller	Susan Wood
Emerson Fang	Pat Woodworth
Lisa Hogarty	Jeff Zimering
Anne Karolyi	

Experienced Tutors Who Attended Training

Judith Ashton	Susan Jaquette
Lizzy Evett	Helen Ranck
Chris George	Larri Richmond
Maggie Goldsmith	Edie Spaulding
Carol Hockett	Leslie Ungberg

Comments from Recent Training

- ✓ I learned that [tutoring] goals must be realistic and specific.
- ✓ It was most useful to share ideas with other tutors.
- ✓ Real life examples were most useful to me.
- ✓ Immediate practice of new ideas – so important to students!
- ✓ The aspect of “teach back” was new to me.

TLP's Mission

Our mission is to help adults and young people (incarcerated youth) who live or work in Tompkins County meet their personal goals, free of charge, by improving their ability to read, write, and speak English, and to use math and computers. Students achieve these goals by working together with professionally trained and supported volunteer tutors.



BOARD OF DIRECTORS

Tom Weiler, *President*
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Sarah B. White, *English as a Second Language Coordinator*
Tom Connors, *Program Support Assistant*
Sharon McGee, *Administrative Assistant*

ANNUAL CAMPAIGN APPROACHING!

TLP will soon be sending out its Annual Fundraising Appeal letter. If you would like to give, but do not receive a request, a simple way to do so is by credit card through our website at TLPartners.org. We need and are counting on your support!



Tompkins Learning Partners

124 W. Buffalo Street
Ithaca, NY 14850
Phone: 607-277-6442
URL: TLPartners.org
E-mail: literacy@TLPartners.org

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Tompkins Learning Partners has been invited to participate in the

Annual Ithaca Alternative Gift Fair

Saturday, December 4, 10:00 a.m. – 6:00 p.m.

Dodds Hall, First Presbyterian Church, 315 N. Cayuga St.,
and First Baptist Church, DeWitt Park
(TLP will be at First Baptist)

Are you looking for a meaningful alternative to holiday gift-giving?!

You can purchase one of the following gifts in your name, or in the name of friends or family:

\$10 = one 30-week subscription to News for You, a newspaper for beginning readers.

\$25 = a training packet for a new volunteer tutor.

\$35 = 7 hours of childcare so a student can meet with his or her tutor.

\$50 = a book and/or workbook designed for low-level adult readers

***Or**, a dollar amount of your choice for support of Tompkins Learning Partners.

